

Year <u>2007-2008</u>	Paper <u>PS2 956</u>	Grade Level <u>9</u>	Score <u>1</u>
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TRAITS	Scores			
	4	3	2	1
Ideas				X
Organization				X
Voice				X
Word Choice				X
Fluency				X
Conventions			X	

Ideas	Response is attempted. Paper lacks focus and details. Random thoughts.
Organization	Control of organization is limited: one paragraph, six sentences. Acceptable topic sentence.
Voice	Some voice apparent.
Word Choice	Word choice is limited and simplistic. Most sentences begin with "I".
Fluency	Lacks control and fluency; disjointed thoughts affect fluency.
Conventions	One paragraph. Errors do not interfere with understanding.
Comments	

Year <u>2007-2008</u>	Paper <u>PS2 968</u>	Grade Level <u>9</u>	Score <u>2</u>
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TRAITS	Scores			
	4	3	2	1
Ideas			X	
Organization			X	
Voice			X	
Word Choice			X	
Fluency			X	
Conventions			X	

Ideas	Ideas are presented as an undeveloped list in paragraph two. Overall the lack of development becomes apparent quickly to the reader.
Organization	The paper is developed with a simple introduction, body, and conclusion.
Voice	The author identifies "crabby and irritable" sixteen-year-olds who need to feel "free and secluded."
Word Choice	Vocabulary shows some creativity.
Fluency	Limited control of sentence structure does not inhibit fluency.
Conventions	Spelling is an asset (responsible, extremely). Internal punctuation is mostly correct
Comments	

Year <u>2007-2008</u>	Paper <u>PS2 914</u>	Grade Level <u>9</u>	Score <u>3</u>
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TRAITS	Scores			
	4	3	2	1
Ideas		X		
Organization		X		
Voice	X			
Word Choice		X		
Fluency		X		
Conventions		X		

Ideas	Clearly developed with specific examples. brother versus friend driving scenario
Organization	Definite introduction, thesis, with a body and conclusion. Natural transitions are not evident.
Voice	Strong voice evident throughout the paper. “There’s no “magic number” that determines a teenager’s readiness for life.”
Word Choice	Good use of modifiers to paint word pictures. “simply irresponsible; obviously maturity all depends on the person.”
Fluency	Varied sentence structure, primarily complex and compound sentences.
Conventions	Minor errors in spelling do not detract from the flow of the reading. “resonsible; licence”
Comments	Solid paper with good voice and developed ideas.

Year <u>2007-2008</u>	Paper <u>PS2 935</u>	Grade Level <u>9</u>	Score <u>4</u>
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TRAITS	Scores			
	4	3	2	1
Ideas		X		
Organization		X		
Voice	X			
Word Choice	X			
Fluency		X		
Conventions	X			

Ideas	Ideas are proficient and at grade level, but do not show an advanced ability to use language at the advanced level of writing. "Car-pooling can be very dangerous with immature teens."
Organization	Information is presented in a logical sequence with ordinary transitions. "One of the main points", "Another major distraction", "And finally"
Voice	Voice is strong and engaging. "Blaring music. Cell phones. Wild friends in the backseat..."
Word Choice	Uses common word effectively. "Dented bumpers" "brand new licenses"
Fluency	Paper flows smoothly and is not difficult to read.
Conventions	Mechanical correctness of the essay is evident.
Comments	While this paper has traits of both a three and a four paper, the strong use of voice moves the paper to the advanced level.